Comparing Numbers

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| Grade Level: Kindergarten |
| Mathematics Domain and Cluster:Domain: Counting and CardinalityCluster: Compare numbers |
| Common Core standard(s) being assessed (if the task is intended to assess only one part of the standard, underline that part of the standard):K.CC.7: Compare two numbers between 1 and 10 presented as written numerals. |
| Student Materials:* Comparing Numbers Assessment Sheet
* Pencil
 |
| Teacher Materials: * None
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| Directions (for teacher to administer assessment task):* Pass out the Comparing Numbers Assessment sheet.
* Read the directions to the students

**Teacher Note: To check for better understanding of this standard, you can ask a student how he/she knows which number is more or less (e.g. 5 is less because it comes before 7). You can also ask if the student knows a number that is one less or one more than a given number.** |
| Prompt:Say: **Today you will be showing me which numbers are greater, less than or the same.** For problems 1 & 2, say: **Look at the two numbers and circle the number that is less.**For problems 3 & 4, say: **Look at the two numbers and circle the number that is more.**For problems 5 & 6, say: **Look at the two numbers and circle the numbers if they are the same or put**  **an “X” over the numbers if they are not the same.** |
| Correct or Model Answer:**Comparing Numbers Assessment**1. 9
2. 5
3. 7
4. 4
5. An “X” over the number 3 and 8
6. Circle the number 6
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| **Scoring Guide/Rubric** (a score should be awarded for each criterion below) |
| **Criteria (CCSS code)** | **0 points** | **1 Point** | **2 Point** |
| Compare two numbers between 1 and 10 presented as written numerals. (K.CC.7) | Student does not recognize which number is more, less AND the same  ORStudent inconsistently identifies only some more, less and same (does not get two more, less OR same answers correct). | Student is able to consistently recognize the which number is more, less or the same (e.g., needs to get at least 2 of the more, less or same questions correct). Note that all answers are not correct. Identify which ones the student got correct (needs to get both questions to be checked):* More
* Less

Same | Student is able to consistently recognize which number is more, less AND the same.  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comparing Numbers Assessment

Kindergarten Mathematics Assessment

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| --- | --- | --- | --- | --- | --- | --- |
| Circle the number that is less.

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| **10 9**  |

1.

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| --- |
| **5 8**  |

2. Circle the number that is more.

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| **7 1**  |

3.

|  |
| --- |
| **2 4**  |

4. Look at the two numbers and circle the numbers if they are the same or put an “X” over the numbers if they are not the same.

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| **8 3**  |

5.  6.

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| **6 6**  |

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