

## HANDOUT #1: Instructional Alignment Chart

<i>Standard(s) for previous Grade Level:</i>		<i>Standard for your Grade Level</i>	
<i>Additions</i>	<i>Deletions</i>	<i>Changes in Complexity</i>	
<i>Implications for curriculum, instruction and assessment</i>			

## HANDOUT #2: Grade 5 and 6 Written Argument Standards

- **W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.**
  - a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
  - b. Provide a logically ordered reasons that are supported by facts and details.
  - c. Link opinion and reasons using words, phrases, and clauses (e.g., *consequently, specifically*).
  - d. Provide a concluding statement or section related to the opinion presented.
  
- **W.6.1: Write arguments to support claims with clear reasons and relevant evidence.**
  - a. Introduce claim(s) and organize the reasons and evidence clearly.
  - b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
  - c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
  - d. Establish and maintain a formal style
  - e. Provide a concluding statement or section that follows from the argument presented.