

Learning Progressions—Reading Standards for Literacy in History/Social Studies, Science, & Technical Subjects 6-12

College & Career Readiness Anchor Standard for Reading #8—Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence

Grade 5	Grades 6-8	Grades 9-10	Grades 11-12
<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>Distinguish among fact, opinion, and reasoned judgment in a text. (History/Social Studies)</p> <p>Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. (Science & Technical Subjects)</p>	<p>Assess the extent to which the reasoning and evidence in a text support the author’s claims. (H/SS)</p> <p>Assess the extent to which the reasoning and evidence in a text support the author’s claim or a recommendation for solving a scientific or technical problem. (S & TS)</p>	<p>Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information.(H/SS)</p> <p>Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. (S & TS)</p>
	<p>Prerequisite Skills (prior to grades 6-8)</p>	<p>Prerequisite Skills (prior to grades 9-11)</p>	<p>Prerequisite Skills (prior to grades 11-12)</p>
<p>Gr. 5 standards are listed to show what students should be learning prior to entering grade 6</p>			