

College and Career Readiness Protocol 3d
Argument II – Literacy Across the Content Areas
Facilitator’s Agenda

Desired outcomes:

- To understand how the concepts and skills in the **Writing Argumentation Standard in History/Social Studies, Science, and Technical Subjects** build from one grade level to the next;
- To discuss implications for instruction.

| Time | Content (What) | Process (How) | Materials |
|-------------|---|--|--|
| 5 min | Introduction <ul style="list-style-type: none"> • Desired outcomes • Common Core “Shifts” • Connections to College and Career Readiness | PowerPoint slides #1 - 14 | PowerPoint for protocol #3d (45 min.) (Suggestion: do a quick preview of this protocol to become familiar with material and to work out potential computer-related bugs.) |
| 10 min | Info on Argument <ul style="list-style-type: none"> • Structure of CCSS in Literacy • Learning Progressions | PowerPoint slides #15 - 25 <ul style="list-style-type: none"> • Looking at Gr. 6 – 12 Standards in Literacy (handout #1) • Connection between reading and writing standards • Look at learning progressions (handout #2) | *Handout #1 —CCSS for Literacy in History/Social Studies, Science, and Technical Subjects (with a focus on CCR Anchor Standard #1.) *Handout #2 —Learning Progressions template. Have teachers look at progression of standards before and after the grade they teach (if applicable). If there is time, have teachers fill out pre-requisite skills for their grade level. |
| 15 min | Practice Activity <ul style="list-style-type: none"> • CCSS Argument Videoclip • True/False Quiz • Examples of argument used in Social Studies and Science classes • Samples of Graphic Organizers | PowerPoint slides #26 - 41 <ul style="list-style-type: none"> • Watch Videoclip “Writing to Inform and Make Arguments” (3:35) and answer quiz questions after | ***Note--check ahead of time to make sure that the videoclip plays on your computer. |
| 5 min | Debrief | PowerPoint slides #42 <ul style="list-style-type: none"> • Key Points | |
| 8 min | Follow-up Resources and Reflection | PowerPoint slides #43 - 50 <ul style="list-style-type: none"> • Resources (LiveBinder, Book, | *Handout #4 —List of resources for teachers and samples of graphic |

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| | | Websites, Webinars) <ul style="list-style-type: none"> • Appendix C, CCSS • Reflection quote and questions | organizers |
| 2 min | Next Steps and Evaluation | PowerPoint slides #51 - 54 <ul style="list-style-type: none"> • Goal-setting and commitment to action • Possible artifacts | |

***Handouts 1, 2, and 4. Run off copies of each handout for each person viewing the protocol. If you decide to print copies of the Powerpoint presentation for teachers, you will not need to make a copy of Handout #4.**