

College and Career Readiness Protocol 3c
Argument I – Literacy Across the Content Areas
Facilitator’s Agenda

Desired outcomes:

- To understand how the concepts and skills in the **Reading Argumentation Standard in History/Social Studies, Science, and Technical Subjects** build from one grade level to the next;
- To discuss implications for instruction.

Time	Content (What)	Process (How)	Materials
5 min	Introduction <ul style="list-style-type: none"> • Desired outcomes • Common Core “Shifts” • Connections to College and Career Readiness 	PowerPoint slides #1 - 8	PowerPoint for protocol #3c (45 min.) (Suggestion: do a quick preview of this protocol to become familiar with material and to work out potential computer-related bugs.)
10 min	Info on Argument <ul style="list-style-type: none"> • Structure of CCSS in Literacy • Learning Progressions 	PowerPoint slides #9 - 27 <ul style="list-style-type: none"> • Looking at Gr. 6 – 12 Standards in Literacy (handout #1) • Connection between reading and writing standards • Look at learning progressions (handout #2) 	*Handout #1 —CCSS for Literacy in History/Social Studies, Science, and Technical Subjects (with a focus on CCR Anchor Standard #1) *Handout #2 —Learning Progressions template. Have teachers look at progression of standards before and after the grade they teach (if applicable). If there is time, have teachers fill out pre-requisite skills for their grade level.
15 min	Practice Activity <ul style="list-style-type: none"> • Literacy Design Collaborative • Using templates 	PowerPoint slides #28 - 42 <ul style="list-style-type: none"> • Practice using a Literacy Design Collaborative template for argument (handout #3) 	*Handout #3 —Literacy Design Collaborate template (blank example) and an example for teachers to fill out using one of the readings on Climate Change. (***) Teachers will need a copy of one of the readings for the Template Task OR access to a computer to view articles.
5 min	Debrief	PowerPoint slides #43 - 45 <ul style="list-style-type: none"> • Summary and Key Points 	

8 min	Follow-up Resources and Reflection	PowerPoint slides #46 – 56 <ul style="list-style-type: none"> Resources (LiveBinder, Book, Websites, Webinars) Reflection quote and questions 	*Handout #4 —List of resources for teachers with sample graphic organizers. Resources and graphic organizers will be on the LiveBinder.
2 min	Next Steps and Evaluation	PowerPoint slides #57 – 58 <ul style="list-style-type: none"> Goal-setting and commitment to action Possible artifacts 	

***Handouts 1, 2, 3, and 4. Run off copies of each handout for each person viewing the protocol. If you decide to print copies of the Powerpoint presentation for teachers, you will not need to make a copy of Handout #4.**

*****Teachers will need access to one of the articles below. Please run off a copy of one of the articles, or, allow teachers access to a computer to view articles.**

Readings for Template Task :

1) Climate Change--Effects on Mauna Loa

http://www.pbs.org/newshour/bb/science/jan-june04/climate_4-21.html

2) Climate Change in the Pacific Region

<http://www.fws.gov/pacific/Climatechange/changepi.html>

3) How Hawaii Should Address Climate Change and Sea Level Rise?

<http://www.civilbeat.com/posts/2012/01/17/14563-how-hawaii-should-address-climate-change-and-sea-level-rise/>