

College and Career Readiness Protocol 3b
Text-Complexity – Literacy Across the Content Areas
Facilitator’s Guide

Desired outcomes

- General understanding of the three measures for text complexity: quantitative, qualitative and reader and task considerations
- General understanding of what a text-dependent question is and why it is an important aspect of being college and career ready
- Implications to consider for instruction

Time	Content (What)	Process (How)	Materials
5 min	Introduction (slides 1-6) <ul style="list-style-type: none"> • Desired outcomes • Question 	PowerPoint slides Question: What are some factors that make one text more or less complex than another text? <ul style="list-style-type: none"> • Pause the video on slide 6 while teachers write an answer on handout 1. • Have teachers share some answers with the whole group. A list of answers can be compiled. Teachers may add to their answers throughout the presentation. 	<ul style="list-style-type: none"> • PowerPoint • Handout 1: notetaking sheet
15 min	Text Complexity (slides 7-28) <ul style="list-style-type: none"> • Why is text complexity important? • Three dimensions of text complexity • Closing the gap 	PowerPoint slides	<ul style="list-style-type: none"> • PowerPoint Optional <ul style="list-style-type: none"> • Handouts 4-5: Rubrics • Handout 6: Placemat

15 min	<p>Hands-on practice (slides 29-30)</p> <ul style="list-style-type: none"> Identifying text-dependent questions 	<p>PowerPoint slides</p> <p>Activity – Social Studies</p> <ul style="list-style-type: none"> Pause the video on slide 29 as teachers silently read the Gettysburg Address. Pause the video on slide 30 as teachers determine which questions are text-dependent and which are not. Have teachers record their answers on handout 1. Discuss answers as a whole group. When ready for the answers, resume the video. Answers will appear on slide 30 one at a time, so it is possible to discuss each answer one at a time and pause the video between each answer, if preferred. 	<ul style="list-style-type: none"> PowerPoint Handout 1: notetaking sheet Handout 2: Gettysburg Address
10 min	<p>Tips, Summary, Reflection, Commitment to Action (slides 31-39)</p>	<p>PowerPoint slides</p> <p>Reflection</p> <p>What are some steps you can take to help improve your students’ ability to read and comprehend complex texts so that they will be college and career ready?</p> <ul style="list-style-type: none"> Pause the video on slide 35 as teachers record their reflections on handout 1. Teachers can share ideas with a partner or whole group, if time permits. <p>Commitment to Action</p> <p>Based on your reflections, write a goal for yourself.</p> <ul style="list-style-type: none"> Pause the video on slide 37 as teachers record their goal. 	<ul style="list-style-type: none"> PowerPoint Handout 1: notetaking sheet Handout 3: close reading