



Text Complexity Analysis of
Text Type:

by

Text Description

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Recommended Complexity Band Level

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Quantitative Measure

Quantitative Measure of the Text:	Range:	Associated Band Level:

Qualitative Measures

Text Structure:

Language Features:

Meaning/Purpose:

Knowledge Demands:



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Considerations for Reader and Task

Possible Major Instructional Areas of Focus (include 3-4 CCS Standards) for this Text:

Below are factors to consider with respect to the reader and task: