

College and Career Readiness Elementary Protocol 3
Progressions in Learning-Focus on Mathematics
Agenda

Desired outcomes

- To develop a common understanding of what the written grade level standard(s) require students to know and be able to do for that cluster heading, domain & grade level.
- To develop a common understanding of how the standards from adjacent grades influence our understanding of the content and processes of the grade level standards.
- To create a learning progression that identifies the intended level of instruction of a grade level standard.

| Time | Content (What) | Process (How) | Materials |
|-------------|--|--|---|
| 4 min | Introduction (slides 1-4) <ul style="list-style-type: none"> • Protocol introduction and elementary sequence • CCSS for ALL Learners • Desired Outcomes | PowerPoint slides | <ul style="list-style-type: none"> • PowerPoint |
| 8 min | Why Learning Progressions? (slides 5-8) <ul style="list-style-type: none"> • What it means for educators • Understanding Learning Progressions • Doman Progression Documents | PowerPoint slides | <ul style="list-style-type: none"> • PowerPoint • Handouts: Domain Progression Documents |
| 9 min | Let's do it together! (slides 9-15) <ul style="list-style-type: none"> • Step-by-step directions | PowerPoint slides Activity - Instructional Alignment Chart <ul style="list-style-type: none"> • Guide through 3-step process. | <ul style="list-style-type: none"> • PowerPoint • Handout: SAMPLE Instructional Alignment Chart |
| 16 min | Your Turn! (slides 16-22) <ul style="list-style-type: none"> • Choose a standard • Follow the step-by-step process | PowerPoint slides Activity - Instructional Alignment Chart <ul style="list-style-type: none"> • Step 1: Record the recommended standard code and write the standard in its entirety. • Step 2: Identify related standards in the grade level below and the grade level above. • Step 3: Determine the changes between the grade levels. Consider changes in processes and content. | <ul style="list-style-type: none"> • PowerPoint • Handout: BLANK Instructional Alignment Chart |
| 8 min | Wrapping it up (slides 23-27) <ul style="list-style-type: none"> • Stop and Discuss • Sample of Implications for Curriculum, Instruction, and Assessment • Revisiting our Desired Outcomes • Next Steps • PDE3 Survey Reminder | PowerPoint slides <ul style="list-style-type: none"> • Discussion | <ul style="list-style-type: none"> • PowerPoint |