

College and Career Readiness Protocol 3b
Text-Complexity – Literacy Across the Content Areas
Agenda

Desired outcomes

- General understanding of the three measures for text complexity: quantitative, qualitative and reader and task considerations
- General understanding of what a text-dependent question is and why it is an important aspect of being college and career ready
- Implications to consider for instruction

Time	Content (What)	Process (How)	Materials
5 min	Introduction (slides 1-6) <ul style="list-style-type: none"> • Desired outcomes • Question 	PowerPoint slides Question: What are some factors that make one text more or less complex than another text?	<ul style="list-style-type: none"> • PowerPoint • Handout 1: notetaking sheet
15 min	Text Complexity (slides 7-28) <ul style="list-style-type: none"> • Why is text complexity important? • Three dimensions of text complexity • Closing the gap 	PowerPoint slides	<ul style="list-style-type: none"> • PowerPoint Optional Handouts 4-6: <ul style="list-style-type: none"> • Rubrics • Placemat
15 min	Hands-on practice (slides 29-30) <ul style="list-style-type: none"> • Identifying text-dependent questions 	PowerPoint slides Activity – Social Studies <ul style="list-style-type: none"> • Read the Gettysburg Address. • Identify text dependent questions. • Discuss answers. 	<ul style="list-style-type: none"> • PowerPoint • Handout 1: notetaking sheet • Handout 2: Gettysburg Address
10 min	Tips, Summary, Reflection, Commitment to Action (slides 31-39)	PowerPoint slides Reflection What are some steps you can take to help improve your students’ ability to read and comprehend complex texts so that they will be college and career ready? Commitment to Action Based on your reflections, write a goal for yourself.	<ul style="list-style-type: none"> • PowerPoint • Handout 1: notetaking sheet • Handout 3: close reading