

Materials List and Facilitator's Agenda

Protocol 3a: Structure of CCSS for Literacy in Content Areas

Purpose: Understanding the Structure of the Common Core State Standards for Literacy in the Content Areas

Desired Outcomes:

- Understand the structure and design of the CCSS for Literacy in History/Social Studies, Science, and Technical Subjects
- Understand Contents of Appendices A, B and C
- Discuss implications for instruction

SPECIAL NOTE:

IN REAL TIME, THIS RECORDING TAKES JUST 15 MINUTES. HOWEVER, YOU WILL NEED TO PAUSE WHEN YOU SEE A STOP SIGN IN ORDER FOR SHORT ACTIVITIES.

THE TOTAL TIME IS ESTIMATED TO BE 45 MINUTES.

General Materials List

- CCSS materials for this protocol can be found at <http://www.corestandards.org/the-standards>
(See Table below for specific instructions)
- Facilitator's Agenda (below)
- Handout: CCR.Sec.Lit.Protocol3a.StructureofCCSS forLiteracyHO#1
- Pens and/or highlighters
- Optional – copies of Power Point for each participant

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CCSS Materials List – page numbers and suggested formats			
Document: pdf. file of:	Page #s		Suggested format
Common Core State Standards for English Language Arts and Literacy in History/Social Studies and Technical Subjects	60 - 66		Print, one copy per person
English Language Arts Appendices A, B, and C			Online access: 1 computer to 2-3 people OR for print page numbers, see below
OR for Printed Copies: Appendix A: Research Supporting Key Elements of the Standards	Reading: Text Complexity	Pgs. 2 – 16	Print, one copy per person
	Writing: Types	Pgs. 23 – 25	
	Vocabulary	Pgs. 32 – 35	
Appendix B: Informational Texts in History/Social Studies, Science and Technical Subjects	Grades 6-8	Pgs. 93-100	Print, one copy per person
	Grades 9-10	Pgs. 130-138	
	Grades 11-12	Pgs. 172-183	
Appendix C: Samples of Student Writing	Grades 6-8	Pgs. 36-52	Print, one copy per person
	Grades 9-10	Pgs. 57-69	
	Grades 11-12	Pgs. 70-103	

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Facilitator's Agenda – Timed to Power Point

Time	Content (What)	Process (How)	Materials
2 minutes +1 minute wait time = 3 minutes	Slides 1- 6 Introduction <ul style="list-style-type: none"> • Purpose • Desired Outcomes • Assure participants have documents 	Present: PowerPoint	CCSS pages 60-66 HO #1: Key for Identifying the Elements of CCSS Optional: <ul style="list-style-type: none"> • Power point
7 minutes + 5 minutes to read = 12 minutes	Slides 7 - 10 Structure of CCSS in Literacy: Graphics describe overall structure, strands, appendices and coherent design	Present: PowerPoint	
Total = 15 minutes	Slides 11 – 14 Identifying the key elements of CCSS Anchor Standards, e.g., Reading	Activity: Use HO #1 symbols to identify key elements of CCSS Anchor Standards in ELA and Literacy in [Content Areas]	CCSS – page 60 HO#1: Key for Identifying the Elements of CCSS
2 minutes Total = 17 minutes	Slides 15 – 17 Learning the code for talking about the Anchor Standards in the CCSS	Present: PowerPoint	
2 minutes + 5 minutes processing time = 7 minutes	Slides 18 – 21 Using HO#1 to identify the key elements of CCSS grade-specific standards	Activity: Identifying key elements of CCSS grade-specific standards for Literacy in	CCSS – page 61 and/or page 62 of CCSS document

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Total = 24 minutes		History/Social Studies and/or Science and Technical Subjects	
2 minutes + 5 minutes processing time = 7 minutes	Slides 22 – 23 Learning the code for talking about the grade-specific Standards in the CCSS	Activity: Code a Common Core Grade-specific Standard in Reading	
	Slide 24 – 25: The CCSS Anchor Standards and grade-specific standards in Writing	Present: PowerPoint Activity: Review Writing Anchor Standards and Grade-specific standards	CCSS – Pages 63 – 66 of CCSS Document
Total = 31 minutes			
2 minutes	Slide 26: Appendix A – Research Supporting CCSS	Present: PowerPoint	Online resource, or see chart above for page numbers to copy for participants
	Slide 27: Appendix B: Text Exemplars and Sample Performance Tasks	Present: PowerPoint	Online resource, or see chart above for page numbers to copy for participants
	Slide 28: Appendix C: Samples of Student Writing with Annotations	Present: PowerPoint	Online resource, or see chart above for page numbers to copy for participants
Total = 33 minutes			
1 minute Suggestion: finish slides 31 and 32, and with any time remaining, start the jigsaw activity	Slides 29 – 30 Suggested Next Steps.	Present: PowerPoint After completing remaining slides, go back to this Activity: Jigsaw Introduction and Appendices. Report out main points. Begin discussion of implications for Curriculum,	
Total = 34 minutes			

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		Instruction and Assessment	
1 minute	Slide 31: Resources Suggested resources for continuing the conversation	Present: PowerPoint	
Total = 35 minutes Time remaining – start Next Steps	Slide 32: PDE3 Survey Reminder	Activity: teachers need to complete the online survey to receive non-PD credit hours.	