

Protocol 5: CCR Tools for Schools ELA Protocol #2d Argument II (5 of 5)

Purpose: A job-embedded professional development plan that is focused on research-based strategies for implementing formative instruction and common core state standards at the school site.

Desired Outcomes: A Common Understanding of how the concepts and skills in the Writing Argumentation Standard build from one grade level to the next.

Note: Teachers will need to bring a copy of the Common Core State Standards to this session in addition the following handouts will be needed:

1. Handout One 2. Handout Two 3. Handout Three 4. Power point slides

Content (WHAT)	Process (HOW)	Materials	Time
Introduction (slides 1-10) Desired Outcomes Why is this important ?	Power point presentation	Power point	5 min
The Learning Progression (slides 11-18)	Power point presentation Group Discussion Creation of Learning Progression	Power point	25 min
Key Points (slide 19-20)	Power point presentation	Power point	2 min
Reflection & Commitment to Change (slides 21-22)	Discussion: How might your understanding of how the concepts and skills build from one grade level to another affect your approach to curriculum, instruction and assessment? Based on your understanding of this standard and its progression what is one thing you can do next week? Next month? This school year?	Power point Handout one Handout two Common Core State Standards	5-10 min
Next Steps/ Possible Artifacts/ Additional Resources (slides 23-24)	Power point presentation	Handout three	2-3 min