

Facilitator’s Agenda for Protocol 2a: Structure of CCSS for English Language Arts

Purpose: Understanding the Structure of the Common Core State Standards for English Language Arts

Desired Outcomes:

- An understanding of the structure and design of the CCSS for English Language Arts
- An understanding of the Contents of Appendices A, B and C
- A discussion about the implications for instruction

General Materials List:

- Materials for this protocol can be found at <http://www.corestandards.org/the-standards> (See Table below for specific instructions)
- Facilitator’s Agenda (below)
- Handout: CCR.ELASecondaryProtocol2a.StructureofCCSSforEnglishLanguageArtsHO#1
- Participants should have pens and/or highlighters
- Optional – copies of power point for each participant

CCSS Materials List – page numbers and suggested formats

Document: pdf. file of:	Page #s		Suggested format
Common Core State Standards for Reading - English Language Arts; Anchor Standard for Writing	35-41		Print, one copy per person
English Language Arts Appendices A, B, and C			Online access: 1 computer to 2-3 people OR for print page numbers, see below
OR for Printed Copies: Appendix A: Research Supporting Key Elements of the Standards	Reading: Text Complexity	Pgs. 2 – 16	Print, one copy per person
	Writing: Types	Pgs. 23 – 25	
	Vocabulary	Pgs. 32 – 35	
Appendix B: Informational Texts in English Language Arts	Grades 6-8	Pgs. 77-93	Print, one copy per person
	Grades 9-10	Pgs. 101-130	

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	Grades 11-12	Pgs. 140-171	
Appendix C: Samples of Student Writing	Grades 6-8	Pgs. 36-56	Print, one copy per person
	Grades 9-10	Pgs. 57-69	
	Grades 11-12	Pgs. 70-107	

Facilitator's Agenda Timed to PowerPoint on next pages.

Facilitator's Agenda – Timed to Power Point

Time: Approximately 45 minutes.	Content (What)	Process (How)	Materials
2 minutes	Slides 1- 6 -Introduction -Purpose -Desired Outcomes -Major Shifts -Formative Instructional Practices -All Means All Students	Present: PowerPoint (see presenter's notes on ppt)	CCSS pages 35-41 HO #1: Key for Identifying the Elements of CCSS Optional: Power point for participants
3 minutes	Slides 7 – 10 -How to Read the CCSS for ELA - ELA Elements -Structure of CCSS in ELA and literacy	Present: PowerPoint	
7-10 minutes	Slides 11 – 15 -Identifying the key elements of CCSS Anchor Standards, strands, organizing elements (e.g., Reading)	Activity (slides 14, 15): <u>PAUSE ppt:</u> Provide time so participants can take out pgs. 35 and 36 or make sure they have out when ppt. begins. Use HO #1 symbols to identify key elements of CCSS Anchor Standards for Reading	CCSS – pgs. 35 & 36 HO#1: Key for Identifying the Elements of CCSS
3-4 Minutes	Slides 16 – 25 -Learning the code for talking about the Anchor Standards and	Present: PowerPoint	CCSS – pgs. 36 & 40

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	grade-specific standards in the CCSS -Sample Codes		
1-2 minutes	Slide 26 -Using HO#1 to identify the key elements of CCSS anchors standards for writing	Participants will complete the task listed on the bottom of the slide. You may want to pause slide so participants can see final mark up.	CCSS – page 41
5-7 minutes	Slides 27-29 -Using HO#1 to identify the key elements of CCSS Reading Standards for Informational Text	STOP ppt: Activity (slide 27): Identifying key elements of CCSS grade-specific standards for Reading Informational Text (teacher selects grade level(s) taught) PAUSE slide 29 so participants can see what their page should look like.	CCSS- pgs. 39-40
1 minute	Slide 30: -Appendix A: Research Supporting CCSS	Present: PowerPoint	Appendix A- have copies of pgs. 2-16 (this is a good resource to understand text complexity)
1 minute	Slides 31-32 -Appendix B: Text Exemplars and Sample Performance Tasks	Present: PowerPoint	Appendix B – pgs. 77-183 or only distribute appropriate grade level bands to grade level teacher
5 minutes	Slide 33: -Reflection: How do the texts	Present: STOP ppt: Teacher reflection	

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	currently taught in the classroom compare to the level expected by the CCSS? What are implications for classroom teacher?	time.	
1 minute	Slide 34: -Appendix C: Samples of Student Writing with Annotations	Present: PowerPoint	Online resource, or see chart above for page numbers to copy for participants
5 minutes	Slide 35: -Reflection Look at the writing samples. Compare to level expected by you in your course? What are implications for teachers?	Present: <u>STOP ppt.</u> Teacher reflection time.	
1 minute	Slide 36: -Review Key Points of presentation	Present: PowerPoint	
1 minute 3-5 minutes (if pause for discussion)	Slide 37: -Commitment to Action: What is one thing you can do next week, next month, next school year?	Present: <u>Option:</u> Pause ppt so teachers can discuss.	
1 minute	Slides 38 -Suggested Next Steps. School leaders may ask teachers to begin the suggested next steps when they are assured all faculty have a complete understanding of the Structure of the	Present: PowerPoint	

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	CCSSs.		
1 minute	Slide 39: Resources -Suggested resources for continuing the conversation	Present: PowerPoint	
1 minute	Slide 33: PDE3 Survey Reminder	Activity: teachers need to complete the online survey to receive non-PD credit hours.	