

**College and Career Readiness: Protocol 6  
The Written Opinion**

**Agenda**

Desired Outcomes:

- An understanding of how the concepts and skills in the Written Opinion/Argumentation Standard build from one grade level to the next
- An opportunity to discuss implications for instruction

<b>Time</b>	<b>What</b>	<b>How</b>
5 min	Agenda, Common Core Shifts, Definition of Written Opinion, Reading & Writing Standards Connections	Presentation
10 min	Building the Learning Progression -Student writing sample -What is a learning progression?	Application to the Classroom -Discussion
10 min	Building the Learning Progression -Compare/Contrast Kindergarten to Grade 1 (W.K.1 to W.1.1)	Application to the Classroom -Explanation & Modeling -Handout #1: Instructional Alignment Chart (W.K.1 & W.1.1 information)
15 min	Building the Learning Progression -Compare/Contrast Grade 5 & 6 (W.5.1 & W.6.1)	Application to the Classroom -Partner work -Handout #2: Blank Instructional Alignment Chart -Group discussion about the changes
5 min	Summary, Reflections and Commitment to Action	Presentation and Reflections